

Samantha Metevier

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EDUCATION

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| Norwegian School of Economics <i>PhD in Economics</i> | Bergen, Vestland, Norway <i>Current</i> |
| Toulouse School of Economics <i>MSc in Economics</i> | Toulouse, Occitanie, France <i>2024</i> |
| Seattle University <i>BSc in Computer Science, Specialization in Economics</i> | Seattle, WA, United States <i>2019</i> |

WORK AND RESEARCH EXPERIENCE

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| Research assistant <i>Genève, Switzerland</i> | International Labour Organization <i>Feb 2025 - Aug 2025</i> |
| <ul style="list-style-type: none">Contributed to meta-analyses on lifelong learning, skills and transitions in the labour market. | |
| Impact Evaluation Trainee <i>Louvain-la-Neuve, Wallonia, Belgium</i> | ADE <i>May 2024 - Nov 2024</i> |
| <ul style="list-style-type: none">Contributed to the design, planning, and implementation of early, mid and final-stage evaluations using both quantitative and qualitative impact evaluation methods. | |
| Graduate Research Assistant (Prof. Farid Gasmi) <i>Toulouse, Occitanie, France</i> | Toulouse School of Economics <i>May 2023 - Aug 2023</i> |
| <ul style="list-style-type: none">Bacha, Radia, Farid Gasmi, and S. Metevier. "Broadband adoption in Algeria and the structural determinants of its pace." Telecommunications Policy (2024): 102761.Gasmi, F., Dorgy, C.M.K., Metevier, S., and P. Nounou, 2023 "Has Morocco's return migration policy between 1980 and 2022 worked?", Work in progress, August 2024 | |
| Marketing Data Scientist I, II & IT Enterprise Architect Intern <i>Seattle, WA, United States and Remote</i> | F5 <i>May 2019 - Aug 2022</i> |
| <ul style="list-style-type: none">Supported development of a product recommendation system for internal marketing and sales consumption utilizing the Alternating Least Squares Algorithm.Developed a Propensity-to-Purchase X Product System to generate customer rankings and groupings utilizing XGBoost classification models & providing model output explanations (SHAP) to drive targeted quarterly marketing campaigns and sales decision making.Designed, built, and automated end-to-end batch Machine Learning & Data pipelines in Snowflake, Databricks. | |
| Undergraduate Research Assistant (Prof. Devin Berg) <i>Menomonie, WI, United States</i> | University of Wisconsin-Stout <i>Summer 2018</i> |
| <ul style="list-style-type: none">Swanson, E., Metevier, S., Sneller, K., and Berg, D. R. (2018). Bendy Arm 2.0: Continuum Arm Manipulator Refinement and Control for Assistive Technology. https://doi.org/10.31224/osf.io/eyx6u. | |
| Web Assessment and Development Intern (Prof. Meenakshi Rishi) <i>Mumbai, Maharashtra, India</i> | Pratham <i>Jan 2018 - April 2018</i> |
| <ul style="list-style-type: none">Built web-based, game-style assessment prototypes for tablets used during adult vocational training, incorporating insights on classroom dynamics and learner needs from field visits. | |

SKILLS

Programming Languages: R, Python, SQL, STATA, C++

Tools: Github, Databricks, Snowflake, Jupyter Lab, PyCharm, VSCode, DBeaver, Azure DevOps, Pyspark

PUBLICATIONS

Bacha, Radia, Farid Gasmi, and S. Metevier. "Broadband adoption in Algeria and the structural determinants of its pace." Telecommunications Policy (2024): 102761.

INTERESTS

Development Economics, Labour Economics, Program Design and Evaluation, Education, Child Development, Migration, Experimental Methods