

DIAL Workshop

29 – 30 October 2020

Thursday 29th October

12.00-15.30 GMT / 13.00-16.30 CET / 14.00-17.30 EET

Zoom link to Thursday's sessions:

<https://utu.zoom.us/j/63124935922>

Session 1 13.00-14.45 CET

Kjell G. Salvanes

Welcome & Introduction (15 min)

Thomas Cornelissen & Thang Dang

The Multigenerational Impacts of Educational Expansion: Evidence from Vietnam

Stephanie von Hinke & Emil Sørensen

Income Shocks and Mental Health

Paul Hufe

The Parental Wage Gap and the Development of Socio-emotional Skills in Children

Break 14.45-15.00 CET

Session 2 15.00-16.30 CET

Rita Dias Pereira

Inborn Ability and Equality of Opportunity in Education

Pedro Carneiro, Sarah Cattan, Lorraine Dearden, Laura van der Erve, Sonya Krutikova & Lindsey MacMillan

Is it all about school? Intergenerational income mobility in England and the importance of education

Eyal Bar-Haim & Guy Shany

Bourdieu's paradox: Teachers' Cultural Capital of and Intergenerational Reproduction

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Friday 30th October

09.00-14.00 GMT / 10.00-15.00 CET / 11.00-16.00 EET

Zoom link to Friday's sessions:

<https://utu.zoom.us/j/64084094990>

Session 3 10.00-11.30 CET

Dilnoza Muslimova, Hans van Kippersluis, Cornelius A. Rietveld, Stephanie von Hinke & S. Fleur W. Meddens

Dynamic complementarity in skill production: Genetic endowments and birth order

Falk Voit

Intergenerational Mobility and Preterm Birth. A multi-country analysis.

Francesco Andreoli, Helene Le Forner, Arnaud Lefranc & Alain Trannoy

The effects of circumstances on long-term income opportunities: Re-examining evidence from the baby-boomers generation in Sweden

Break 11.30-12.00 CET

Session 4 12.00-13.30 CET

Samuel Baker, Stephanie von Hinke, Neil Davies, Frank Windmeijer & Tim Frayling

Long term consequences of Exposure Rates of Scarlet Fever on heart disease, cognition, and educational attainment

Helene Le Forner

Formation of Children's Cognitive and Non-Cognitive Skills: Are All Parental Times Equal?

Gabriella Conti & Ella Johnson-Watts

Prenatal shocks, fetal growth, and child development

Break 13.30-13.45 CET

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Session 5 13.45-15.00 CET

Nicola Fuchs-Schündeln, Dirk Krueger, Alexander Ludwig & Irina Popova

The Long-Term Distributional And Welfare Effects Of Covid-19 School Closures

Sarah Cattan, Kjell G. Salvanes & Emma Tominey

School networks, higher educational choices and social mobility

Kjell G. Salvanes

Thank yous & concluding remarks (15 min.)