

TOPIC 1

Paquot, M. (2018) A selected overview of corpus-based phraseological studies and their applications in applied linguistics

This presentation will review recent corpus-based phraseological studies in applied linguistics, more particularly in lexicography, language learning and language teaching. The focus will be put on (1) the type of phraseological units investigated, (2) the methods used to extract and analyze collocations and lexical bundles, (3) major findings and (4) the extent to which results have found their way in dictionaries and language teaching/learning materials.

Ebeling, S.O. and Hasselgård, H. (2015). Learner corpora and phraseology. In S. Granger, G. Gilquin and F. Meunier (eds.). *The Cambridge Handbook of Learner Corpus Research*. Cambridge: Cambridge University Press, pp. 207-230.

Paquot, M. (2015). Lexicography and phraseology. In Biber, D. & R. Reppen (Eds). *The Cambridge Handbook of Corpus Linguistics*. Cambridge: Cambridge University Press, 2015, pp. 460-477.

TOPIC 2

Paquot, M. (2018) Linking up phraseology and complexity research in L2

In this talk, I will present my current research efforts to define and circumscribe the construct of phraseological complexity and to theoretically and empirically demonstrate its relevance for second language theory (e.g. Paquot, 2017). As illustration, I will report on a study in which we made use of syntactic co-occurrences, more particularly verb + object structures, to trace phraseological complexity development (in the form of phraseological sophistication) in the French L2 component of the *Longitudinal Database of Learner English* (LONGDALE; Meunier 2013) (cf. Paquot et al, submitted).

Meunier, F. (2016). Introduction to the LONGDALE project. In Castello, E., Ackerley, K., Coccetta, F. (eds.). *Studies in Learner Corpus Linguistics: Research and Applications for Foreign Language Teaching and Assessment*. Bern: Peter Lang, pp. 123-126.

Paquot, M. (2017). The phraseological dimension in interlanguage complexity research. Special issue of *Second Language Research* on 'Multiple approaches to L2 Complexity' (guest editors: Alex Housen and Bastien De Clercq). 10.1177/0267658317694221

Paquot, M., Naets, H. & S. Th. Gries (submitted). Using syntactic co-occurrences to trace phraseological complexity development in learner writing: verb + object structures in LONGDALE. In Le Bruyn, B. & Paquot, M. (eds.). *Second Language Acquisition and Learner Corpora*. Cambridge University Press.