

Programme ECS563

PhD course by Ran Abramitzky

August 5-8, 2019

Place: Auditorium TBC, Norwegian School of Economics, Bergen.

Monday August 5			
08.45 - 09.00	Registration and coffee		
09.00 - 10.30	Lecture 1 - Introduction: why economic history?		
10.30 - 11.00	Coffee		
11.00 – 12.30	Lecture 2 - What is to be explained: Long term trends in economic growth		
	and the demographic transition		
	Student presentation 1		
12.30 – 13.30	Lunch		
13.30 – 15.00	Lecture 3 - Why did growth start in England/Europe and why in the late 18 th		
	century?		
	Student presentation 2		
15.00 – 15.30	Coffee		
15.30 – 17.00	Lecture 4 - Why are some countries rich and others poor?		
	Geography, institutions, and culture		
	Student presentations 3 & 4		
19.00	Welcome Dinner		

Tuesday August 6

09.00 - 10.30	Lecture 5 - The economics of knowledge and idea flows and their role in
	economic growth
	Student presentation 5
10.30 - 11.00	Coffee
11.00 - 12.30	Lecture 6 – The economics of migration in historical perspective
12.30 – 13.30	Lunch
13.30 – 15.00	Lecture 7 - The economics of migration in historical perspective (Part II)
15.00 – 15.15	Coffee
15.15 – 16.45	Lecture 8 - Student presentations 6, 7, 8, 9, & 10
17.00	Stoltzen hike

Wednesday A	ugust 7	_
09.15 – 10.45	Lecture 9 – The economics of marriage and the family and their changing nature	•
	Student presentation 11	4
10.45 – 11.00	Coffee	
11.00 – 12.30	Lecture 10 - Economic theory and economic history	
	Student presentation 12	•
12.30 – 13.30	Lunch	
13.30 – 15.00	Lecture 11 – Student presentations 13, 14, 15, 16 & 17	
15.00 – 15.15	Coffee	
15.15 – 16.45	Lecture 12 – Concluding thoughts	
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Thursday Aug	ust 8: FAIR-CELE WORKSHOP (Economic History Morning)	
09.00 - 09.05	Welcome address	
09.05 – 09.55	Ran Abramitzky (Stanford): The Mystery of the Kibbutz: Egalitarian Principles	
	in a Capitalist World	
09.55 – 10:45	Katrine Eriksson (UC Davis): The Rise and Fall of the Know-Nothing Party	
10.45 – 11.05	Break	
11.05 – 11.55	Matti Sarvimäki (Aalto University): The Making of Social Democracy: The	
	Economic and Electoral Consequences of Norway's 1936 School Reform	•
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