

Guidelines for Applications for Funding Through the LMU's Funds to Promote the Learning Environment at NHH

§1 Purpose

The funding scheme aims to strengthen the learning environment* at NHH. The funds shall be used to finance projects and events that promote a positive environment, inclusion, and student welfare.

§2 General Guidelines

1. The funds shall be used for initiatives that promote social well-being and inclusion among students.
2. Supported events and projects must be open to all and aim to reach a broad spectrum of students.
3. Student welfare is the overarching criterion for the allocation of funds.
4. As a general rule, the funds shall not be used for the operation of organizations, but for specific initiatives and activities. The funds may not be used to cover expenses related to alcohol.

§3 Criteria for Allocation

1. **Purpose:** Projects and events that contribute to improving the learning environment will be prioritized.
2. **Assessment:** Applications are assessed based on purpose, content, and the expected impact on the learning environment.
3. **Budget and Reporting:**
 - All applications must include a detailed budget showing how the funds are planned to be used.
 - After completion of the project or event, a report must normally be submitted documenting how the funds were used.
4. **Application Deadline:** Applications should normally be submitted at least one week before the first meeting of the Learning Environment Committee (LMU) of the semester (September/February). In special cases, applications may be considered at short notice.

§4 Application Process

1. Applications must be submitted before the project or event is carried out.
2. All applications are processed by the LMU at NHH.
3. Decisions made by the LMU are final and cannot be appealed.

§5 Entry into Force

These statutes enter into force from the date they are formally adopted by the LMU.

***Definition of Learning Environment**

The learning environment comprises all conditions that affect students' learning, well-being, and development in their studies. This includes the following areas:

1. **Physical Conditions:**

The learning environment includes physical facilities such as teaching rooms, libraries, workspaces, ventilation, lighting, and acoustics. A good physical learning environment ensures well-being and facilitates concentration.

2. **Pedagogical Conditions:**

This concerns the quality of teaching, including teaching methods, feedback, and accommodation of different learning styles. A strong pedagogical environment promotes active participation and academic mastery.

3. **Psychosocial Conditions:**

This relates to relationships between students, teachers, and staff, as well as safety, respect, and inclusion. A positive psychosocial environment strengthens well-being, motivation, and collaboration.

4. **Digital Conditions:**

The digital learning environment includes access to digital tools, platforms, and technological infrastructure. Effective use of digital resources can enhance the learning experience and make teaching more accessible.

5. **Organizational Conditions:**

This concerns how academic life is organized, such as timetables, assessment methods, and support services. A well-organized learning environment provides predictable frameworks that promote both academic and social development.